

# JAMESTOWN COMMUNITY COLLEGE

State University of New York

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## INSTITUTIONAL COURSE SYLLABUS

**Course Title:** Direct Support Professional Internship

**Course Abbreviation and Number:** COH 2010

**Credit Hours:** 2

**Course Type:** Internship

**Course Description:** Students will gain practical experience participating in a minimum of 90 hours of supervised work through an organization, agency, or hospital providing direct support services for clients, beyond the Direct Support Professional Internship 1xxx. Students will apply the skills they have learned in service navigation and referral, networking, teamwork, ethics, and communication skills. Students will further learn how to advocate for individuals and families so that clients can live fulfilled lives integrated into the community. The student, faculty coordinator, and site supervisor will work together to create an appropriate learning experience for the student, which also includes a weekly seminar. Finally, the student will create a professional portfolio revolving around National Alliance of Direct Support Professionals (DSP-2) standards.

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**Eligibility:** ENG 1510 without supports or **Corequisite:** ENG 1510 with supports.

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**General Education Requirements Met:**

SUNY

JCC

APLN

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### Student Learning Outcomes:

Students who demonstrate understanding can:

1. Demonstrate the skills essential for being a Direct Support Professional.
2. Demonstrate an understanding of how the principles of rights, access, equity, and autonomy apply to social justice action, past, current, or future.
3. Demonstrate understanding of ethics and confidentiality.
4. Demonstrate Understanding of NADSP DSP-2 standards.
5. Effectively apply knowledge and skills to a real-world experience, creative project, or independent intellectual investigation. [JCC Gen Ed- Applied Learning]
6. Thoughtfully reflect on connections between concepts studied in the classroom and insights gained from an applied learning experience/project. [JCC Gen Ed- Applied Learning]

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### Topics Covered:

- HIPAA and confidentiality
- Professionalism
- Client rights and self-determination
- A growth mindset
- Advocating for the client
- Client safety
- Ensuring your own safety
- NADSP and accreditation standards

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### Information for Students

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)
- [Accessibility Services](#)  
Students who require accommodation to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)

- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active-duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

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**Effective Date:** Spring 2024